Medium Term Planning

English

The children will study a range of fiction and non-fiction texts. We will be reading 'Street Child' for our class book and the children will produce a range of fiction writing based on the characters in this story including diary entries and a descriptive story about the characters. The children will also use historical fact to bring their own Victorian stories to life.

Reading comprehension will be taught against the full range of texts studied. Spelling and grammar will be taught to support the development of writing.

RE

In the topic 'Loving', children will learn about:

- How God loves and cares for his people in difficult times;
- Unconditional love;
- Knowing that God never stops loving.

Children will then start learning about 'Vocation and Commitment', including learning about:

- The vocation of a priest;
- The Sacrament of Ordination;
- Vows and service;
- How we all have a vocation.

Humanities

The Victorians: The children will focus on one of the most important and fascinating periods in British History. Covering various aspects of the Victorian era, we will investigate the living and social conditions of the rich and the poor: factories, labour; schools; religion; public health; medicine; Florence Nightingale and the Crimean War; the Great Exhibition; inventions and famous Victorians.

PE

Speed, agility and quickness circuits

Invasion games - Football

Maths

- Read, Write, Order, Compare and Round numbers to 10 Million, recognise the value of digits in numbers to 10 000 000 and write numbers using words.
- Use multiple operations and create & solve expressions from a picture using the 4 operations.
-Multiplying by Two-Digit Numbers without regrouping or renaming using both number bonds and the column method.
-Estimating Products of Large Numbers
-Dividing by Two-Digit Numbers using a variety of strategies.
-To use the bar model and pictorial representations to solve word problems involving multiplication and division.
-To find common multiples in real life situations.
-To find the largest common factor of 3-digit numbers.
-To use prime numbers to create other numbers.
-To simplify fractions using division and common factors.
-To compare and order fractions by finding common denominators and using common factors.
-Adding and subtracting fractions with different denominators
-Add and subtract mixed numbers, including fractions with different denominators; to subtract from the whole and add the remainder back on.

Autumn 1

Victorians

Year 6

PSHE & SEAL

With a strong focus on communication and how we relate to one another, the children will participate in discussions that explore new beginnings, the way we live our lives and how to cope with change and friendship issues. Work will be supported by drama sessions and opportunities to further explore feelings in their writing. We will also discuss how we can reflect and celebrate our achievements, identify strengths and set high aspirations and goals.

Art/DT

Children will design and make a moving model fairground ride linked to the Victorian era. They will continue to learn to communication using appropriate terminology, problem solving skills, practical modelling skills, design skills, team skills and making suggestions for improvements through evaluation of own work.

Science

Electricity

- associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit
- compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches
- use recognised symbols when representing a simple circuit in a diagram

Computing

Algorithms and programming

- To design, write and debug programs that Accomplish specific goals, including controlling or simulating physical systems.
- To use sequence and repetition in programs; work with variables and various forms of input and output.
- To use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs.

Music

The children will be exploring lyrics and melody. They will learn about the important role played by lyrics in songs; in particular they will focus on the different function of lyrics in conveying mood, expressing attitude or telling a story. The children will look at how to perform songs in a way that reflects their meaning.

Medium Term Planning

Victorians homework project

Your task is to create a project about the Victorians. Please choose from one of the ideas below or come up with your own unique idea!

- Draw or paint a picture of a scene from the Victorian times e.g. Queen Victoria on the throne, a matchbox girl out on the street, a poor family eating dinner.
- Write a short newspaper article announcing Queen Victoria's coronation.
- Draw yourself as a Victorian – you can be any type of Victorian you like (royalty, poorhouse child, rich factory owner, maid).
- Produce a PowerPoint presentation.
- Write an acrostic poem about the Victorians.
- Create an outdoor game for Victorian children to play.
- Make a 3D object from Victorian times.
- Create a job advert for someone to work as a maid in a rich household.
- Find out some foods the Victorians liked to eat and use these to design a menu for a Victorian café.
- If you were Queen Victoria what new laws would you make and why?
- Write a timetable of a normal school day for you, then write a timetable of a Victorian schoolchild's day and find 3 ways they are different.
- Cook a favourite Victorian recipe and take a photo or bring it into school!

Due back: **Wednesday 4th September**



